

Does your child have trouble seeing?

Early Intervention for blind and visually impaired children in Hesse.

Early Intervention – who is it for?

We advise and support families with visually impaired, blind and multiple disabled children with damaged sight, from infancy up to entry into school. Severely visually impaired or blind parents can also make use of our support for their children. There are no costs for the parents! You are welcome to contact us if you are unsure whether your child has a visual impairment. Take this chance for your child!

Early Intervention – why?

Blindness and visual impairments at an early age can have negative effects on further development. Severely visually impaired and blind children therefore need specialist support, in order to develop their potential as much as possible.

Early Intervention – from when?

Crucial points for future development are set in the early years of life. Meaningful support is possible as early as in the first few months of life.

Early Intervention – what do we offer?

Early intervention takes place through regular appointments at the parents' home, at the early intervention centre, or at the child's nursery.

- Advice and information for parents:

for all questions regarding blindness or visual impairment of the child, in particular regarding:

- the development, support and education of the child,
- nursery and attending school,
- provision of aids,
- about issues and claims concerning social rights,
- about further educational and therapeutic interventions
- about opportunities for contact with other parents

- Diagnostics:

- diagnosing sensory perception, development and support
- diagnosing functional sight in every day life

- Regular developmental support

The contents and methods of the support are individually adjusted to each child, and can tackle the following areas:

- development of sensory perception, in particular supporting the remaining sight ability, sound and touch,
- gross motor development,
- manual abilities / fine motor skills,
- play development,
- communication and social development
- language development and concept formation
- cognitive development ("learning to understand the world")
- independence and daily living skills (e.g. learning to eat and drink independently, dress and undress...)
- orientation and mobility (O&M)

- Group activities

- Information sessions on particular topics
- parent support groups
- parent-child groups
- play groups

- Cooperation with other specialists

- With paediatricians and eye specialists
- With orthoptists, physiotherapists, speech therapists and ergotherapists
- With specialists from other early intervention centres
- advice and further education for nursery staff



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